

**STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, Nant Hall Road, Prestatyn on Tuesday, 11th October, 2005 at 10.00 a.m.

**PRESENT**

**Representing Denbighshire County Council**

Councillors R.E. Barton (observer), G.C. Evans, G.A. Jones, M.M. Jones, D. Owens and G.J. Pickering

**Representing the Denbighshire Teachers' Joint Negotiating Committee**

I. Barros-Curtis, M. Bradshaw and M.B. Lloyd

**Representing Religious Denominations**

M. Colbert, Rev. P.J. Collinson, H. Ellis, Major D. Evans, M. Evans, S. Harris, Rev. B.H. Jones, J. Kirkham and P. Speirs

**Co-opted Members**

T. Ap Sion (substitute for the Rev. Prof. L.J. Francis)

**ALSO PRESENT**

Inspector/Adviser R.E. (G. Craigen) and Administrative Officer (K.E. Jones)

The Head of Education Services attended for the first part of the meeting.

**APOLOGIES FOR ABSENCE WERE RECEIVED FROM**

T. Bryer, J. Buckley-Jones, C. Thomas and Councillors K.N. Hawkins and N. Hugh-Jones

Apologies for absence had also been received from Huw Griffiths, Corporate Director Lifelong Learning and Tony Jones, Education Officer. With regard to the absence of Tony Jones, Mrs. M.B. Lloyd advised members that Mr. Jones had recently suffered a family bereavement and expressed her sympathy for his loss.

**SILENT REFLECTION**

The meeting began with a few minutes silent reflection.

**WELCOME**

The Chair took the opportunity to welcome members and officers to the meeting and a warm welcome was also extended Mrs. Rhian Roberts from Ysgol Pen Barras who would be delivering a presentation to members during the meeting.

**631 URGENT MATTERS**

In accordance with the requirements of Section 100B(4) of the Local Government Act 1972, the Chair declared that she intended to include for discussion the following matter requiring urgent attention:-

Denbighshire SACRE Representatives on WASACRE

**632 MINUTES**

The minutes of the meeting held on 6th July, 2005 (previously circulated), as approved by the County Council on 20th September, 2005 were submitted.

**Matters Arising -**

Page 9 - penultimate paragraph - Mrs. M.B. Lloyd advised members that she had attended the evening with the former hostage Terry Waite held at the John Ambrose Theatre, Ysgol Brynhyfryd School, Ruthin on 2nd September 2005. She advised that it had been a great evening and she had been pleased to see so many young people in the audience.

*RESOLVED that the minutes be received.*

**633 INAUGURATION OF NEW CHAIR**

The retiring Chair, Councillor M.M. Jones, advised that she had greatly enjoyed her appointment as Chair over the last two years and took the opportunity to thank members for their support, loyalty and commitment to her and SACRE during that time. She also thanked Bryn Jones, the Council's Translator and Kath Jones, Clerk to SACRE for their hard work and special thanks were extended to Gavin Craigen, Inspector/Adviser RE for his excellent service and commitment to SACRE. Councillor M.M. Jones referred to her time as a teacher and the changes within Religious Education over the years and paid tribute to the valuable work undertaken in Denbighshire's schools. In accordance with the revised constitution of Denbighshire SACRE the current Vice-Chair, Mrs. M.B. Lloyd, was invested as Chair for 2005-2007 and the retiring Chair referred to the wealth of experience Mrs. Lloyd brought to the Chair and her active involvement in both SACRE and WASACRE. The Chair, Mrs. M.B. Lloyd thanked Councillor Jones for her guidance as Chair and for the hard work she had undertaken on behalf of SACRE during the past two years.

**634 ELECTION OF NEW VICE CHAIR**

The Chair invited nominations for the appointment of Vice Chair for 2005-07 from the Religious Representatives in accordance with the revised Constitution of Denbighshire SACRE. It was proposed and seconded that Rev. B.H. Jones be appointed Vice Chair for the ensuing two years and upon being put to the vote it was:-

*RESOLVED that Rev. B.H. Jones be appointed Vice-Chair for 2005-2007.*

**635 RELIGIOUS EDUCATION IN INFANT/PRIMARY SCHOOL - YSGOL PEN BARRAS, RUTHIN**

The Chair introduced and welcomed to the meeting Mrs. Rhian Roberts from Ysgol Pen Barras, Ruthin who was in attendance to give a presentation on the provision and delivery of Religious Education in the school.

Throughout her presentation, Mrs. Roberts displayed photographs of activities undertaken by pupils together with current resource materials for members to peruse. She provided an overview of RE within the school; outlined her role as RE Co-ordinator; detailed the resources available, and provided examples of the work produced by pupils in RE. Members were advised that:-

- Ysgol Pen Barras was a Welsh Medium School opened in 1982 with 50 pupils and which now accommodated 250 pupils. Most of the pupils were from Welsh speaking backgrounds and the majority of parents were Christian. Many of the children did attend places of worship outside school
- Mrs. Roberts paid tribute to the guidance she had received from the Inspector/Adviser and the courses provided upon her appointment as RE Co-ordinator, the training had proved extremely helpful and she had been given the opportunity to discuss work plans with other RE teachers and examine work plans of RE within the school

- Approximately two years ago Mrs. Roberts had approached the RE Teaching Council in Wales for grant funding to cover three away days to revisit and review work plans and tasks. The restructured work plans had subsequently been put onto floppy disc and shared with teachers to seek their views. Last year had been the first year that the work plans had been followed from start to finish and monitored through a portfolio which included Christianity, Judaism (KS1) and Hinduism (KS2)
- The main aim was to ensure that RE was interesting for pupils and children had been involved in many types of activities including occasions such as Weddings; Baptisms; Lent, and Christmas where the children had been involved in Operation Christmas Child and collecting the boxes
- Resources had greatly improved over the years, particularly Welsh resources; parents had been asked to collect photographs of the town and pictures of places of worship which had proved useful and photographs had been laminated so could be used as a resource; in line with current technology videos had been created and used and photographs had been put onto CD ROM, and the Eisteddfod had proved an excellent source of Welsh language resources
- Examples of work produced by pupils had been displayed for members to illustrate the kind of work carried out within the school and the pupils' levels of contribution
- The Assembly Hall was shared with another school and classes were combined together for collective worship; different classes took responsibility for the services on Thursdays with active participation from the children.

The Chair thanked Mrs. Roberts for her interesting and informative presentation which had provided an insight into the excellent work undertaken at Ysgol Pen Barras in delivering Religious Education. The Chair had been particularly interested to hear how children and teachers had been creating their own resources through technologies rather than being dependant on other resources. Members echoed those sentiments and paid tribute to the quality and variety of activities undertaken within the school to ensure that RE was relevant and interesting for pupils.

The Inspector/Adviser RE indicated that Ysgol Pen Barras had been included in the monitoring report considered at SACRE's last meeting and he had had a very positive experience when visiting the school where much good work was being carried out. He also advised that he had observed an act of collective worship at the school and had been impressed with the confidence of the children involved.

**RESOLVED** that the presentation by Mrs. Rhian Roberts on RE in Ysgol Pen Barras, Ruthin be received and noted.

At this juncture (10.50 a.m.) the meeting was adjourned for ten minutes to allow members to peruse the resource materials and examples of children's work brought by Mrs. Roberts.

## 636 DRAFT ANNUAL REPORT OF SACRE

The Inspector/Adviser RE submitted a draft of the Annual Report of the Denbighshire SACRE 2004 - 2005 (previously circulated) which summarised Denbighshire SACRE's activities during the year including the Agreed Syllabus; Standards in Religious Education; Collective Worship/SMSC Development; INSET Provision, together with various other issues.

The Inspector/Adviser RE advised that he had followed the existing guidance for producing the Annual Report except for a slight change where he had separated the monitoring process and the inspection process at (b)(i) and (b)(ii) respectively within the report. Adding both processes together showed that 96% of those schools in the monitoring and inspection process were satisfactory or better which was extremely encouraging. Overall the report reflected the work done by Denbighshire SACRE and the Inspector/Adviser RE asked members to approve the report for submission to ACCAC.

Councillor R.E. Barton pointed out one amendment needed on page 18 of the report advising that the cumulative total should read 69.5% and not 68.5% and the Inspector/Adviser RE agreed to incorporate that amendment before submission of the report to ACCAC.

The Chair thanked the Inspector/Adviser RE for his hard work in producing the document and advised that ACCAC was exceptionally pleased with the work undertaken by the Inspector/adviser RE in the monitoring process.

**RESOLVED** that the Draft Annual Report of SACRE be approved.

**637 MONITORING AND SUPPORTIVE REVIEW REPORT - DINAS BRAN HIGH SCHOOL CONSORTIUM OF SCHOOLS**

The Inspector/Adviser RE submitted a report (previously circulated) on the provision of Religious Education in the Dinas Bran Consortium of Schools which covered Dinas Bran High School and the following feeder schools: Ysgol Maes Hyfryd; Ysgol Llantysilio; Ysgol Llandrillo, Corwen; Ysgol Glyndyfrdwy; Ysgol Carrog; Ysgol Caer Drewyn, and Ysgol Bryn Collen.

Following visits by the Inspector/Adviser RE to each of the schools during the summer term, a report of the visit and issues and outcomes had been agreed with the school. The report provided details of the good features, shortcomings and recommendations for each school together with a general summary of the whole consortium. The Inspector/Adviser RE reminded members that the monitoring process was part of the self evaluation and supportive review agreed with schools before being submitted to SACRE, and schools had found it a positive experience and helpful process.

Members were advised that there was much to celebrate in terms of the good features in the schools of the consortium, in particular:-

- clear schemes of work for RE
- a good range of activities for teaching and learning in RE
- provision for and recording of acts of collective worship
- assessment procedures and recording arrangements
- good links with the local faith community for RE and collective worship
- good evidence of/process of self evaluation
- the good ethos/family atmosphere of the school

In considering the recommendations, the Inspector/Adviser RE indicated that schools were already reviewing their scheme of work and he had been in a position to help schools with that process. It was pleasing to be able to commend schools for their existing good practices and to recommend maintaining that existing good practice. It was not always possible to make or confirm judgements on standards in every school but discussions did take place with teachers and the Inspector/Adviser RE had detailed the emerging patterns within the report. The Inspector/Adviser RE advised that it may not be possible to include every feeder school within the consortium report but he assured members that any schools omitted would be included at a later date.

During the ensuing discussion the Inspector/Adviser RE responded to members' questions regarding the monitoring process and detailed the assistance to schools in areas of shortcomings which was predominately provided by either himself and/or the link officer to provide help and support. It was not possible to provide INSET training except for specific subjects. Members also discussed the recommendation to devise ways to stimulate pupil motivation and Councillor D. Owens felt that more effort should be made in secondary schools. In response the Inspector/Adviser RE indicated that he had many ideas to share with schools and he would work with teachers and schools in addressing that issue. With regard to the report for Ysgol Dinas Bran, the Inspector/Adviser RE explained that the long term absence of the Head of RE had impacted upon that school in the areas identified within the report. However, that teacher was now back in work and was actively addressing those problems. Councillor G. Pickering felt that children should be actively encouraged to participate in RE outside of school, particularly as RE was not just for school life but all life. The Inspector/Adviser RE responded that, following discussion with teachers, there appeared to be an issue with pupils as they became older in that they viewed RE as less important and parents did not appreciate the value of RE either so the pupils' response to religion was not as strong as it once was. It was important to view the

issue in that context and pupils had little contact with religion outside of the school. Major D. Evans felt that less collective worship was undertaken in secondary schools which could contribute to the problem. The Chair indicated that clergy or religious representatives could be invited into schools and although this area was outside SACRE's remit, the religious representatives on the Advisory Council could take the message back that they offer their services to schools.

The Chair thanked the Inspector/Adviser RE for his hard work in the monitoring process which he had initiated as a way of monitoring RE within schools and she advised that there had been much interest in that process.

**RESOLVED** that:-

- (a) *the report be received and noted, and*
- (b) *the Inspector/Adviser RE write to the schools inspected congratulating them on the positive features in their reports and offering any services in terms of addressing any shortcomings.*

### **638 ANALYSIS OF INSPECTION REPORTS ON SCHOOLS**

The Inspector/Adviser RE submitted a report (previously circulated) upon the positive and negative comments concerning Religious Education and the Spiritual, Moral, Social and Cultural Development (SMSC) inspected at five schools between January 2005 and May 2005 together with a brief background history of each school. Inspections had been carried out at Ysgol Cyffylliog; Ysgol Twm o'r Nant, Denbigh; Ysgol Melyd, Meliden; Ysgol Rhewl, and Ysgol Pen Barras, Ruthin.

Members were advised that Religious Education had not been inspected at Ysgol Cyffylliog and Ysgol Pen Barras as it had not been one of the six designated subjects to be included within the report under the new inspection arrangements.

The Inspector/Adviser RE provided members with a brief resume of the findings relating to each school, explaining and clarifying specific issues in response to members questions thereon. He was pleased to report upon the high number of commendations with 91 positive comments for SMSC with each school having at least 14 individual comments. There had only been 16 negative comments for SMSC which were being addressed by the individual schools and it was noted none had been listed for Ysgol Pen Barras. The last negative comment referred to opportunities for pupils to develop a practical awareness of sustainable development being underdeveloped. The Inspector/Adviser RE stated this was more often raised because schools had to be operating in a sustainable way. Religious Education had only been inspected in the three schools with some 39 positive comments. It was pleasing to note that there were no major shortcomings in RE for two schools. The 4 negative comments were currently being addressed by the schools.

Members were delighted with the positive findings contained within the report and in accordance with the usual practice, members asked that the Inspector/Adviser RE write to the schools inspected congratulating them on their reports and offering any services in terms of addressing any shortcomings. The Chair felt it was heartening to see all the good work being undertaken in Denbighshire's schools.

**RESOLVED** that:-

- (a) *the report be received and noted, and*
- (b) *the Inspector/Adviser RE write to the schools inspected congratulating them on their reports and offering any services in terms of addressing any shortcomings.*

### **639 CHAPLAINS IN SCHOOLS**

At the request of the Head of Education Services, the Inspector/Adviser RE submitted a letter and report from the Presbyterian Church of Wales (previously circulated) commending the idea of appointing Christian Chaplains in community schools and asking SACREs to consider ways of implementing such professionally paid positions within their schools.

The Inspector/Adviser RE detailed the two sides of the argument of appointing such Chaplains. On the one hand there were very positive reasons why it was an extremely worthwhile proposal for having resident Chaplains in schools with benefits to the whole ethos of the school; the SMSC development of pupils; and links with Religious Education and the local faith community. On the other hand there was the question of the appointment of staff which was the school's responsibility which would also affect the staffing structure, both of which were outside SACRE's remit. There would be financial implications for securing such appointments when there were already shortages of teachers and learning assistants at many schools. Other issues for consideration included legal responsibilities; appraisal and performance management reviews; and the possibility of other religious denominations wishing to take on that role.

During the ensuing debate members discussed the merits of the proposal for appointing Chaplains in schools and concerns were raised over the financial implications that it would bring. It was generally felt that it should be the responsibility of the local faith community to build relationships with schools and it should be a personal decision of each school whether to progress this proposal rather than it being made a formal requirement. However, members felt that the local faith community should be actively encouraged to approach schools and offer their services and that schools also be encouraged to forge links with their faith community. The Chair referred to the report by Kathleen Wood (circulated with the agenda) and agreed with her conclusions that the invitations from schools to religious groups was important together with the willingness of the local faith community to actively seek openings for service to local schools.

**RESOLVED** that SACRE advise the Local Education Authority:-

- to pass on the letter and information to schools for their consideration;
- to remind schools that the appointment of staff was a school issue but suggest they may like to explore ways in which they could develop informal links with the local faith community, and
- SACRE representatives through their own denominations to encourage clergy to contact their local schools and offer support on a voluntary basis.

Miss. H. Ellis asked that the Inspector/Adviser RE seek feedback to SACRE's recommendations.

#### **640 DENBIGHSHIRE SACRE REPRESENTATIVES ON WASACRE**

(This item as considered as an urgent item, notice having been given by the Chair at the commencement of the meeting).

The Chair reminded members that it was the usual practice to appoint the Chair, Vice-Chair, the past Chair and the Inspector/Adviser RE as SACRE's representatives on WASACRE and she sought the Advisory Council's confirmation to those appointments.

**RESOLVED** that:-

- (a) the Chair, Mrs. M.B. Lloyd, Vice-Chair, Rev B.H. Jones, past Chair, Councillor M.M. Jones and Mr. G. Craigen, Inspector/Adviser RE be appointed as SACRE's representatives on WASACRE, and
- (b) the Clerk to SACRE be asked to contact Susan Collingbourne, Secretary to WASACRE confirming those appointments.

In closing the Chair thanked the committee's translator and Clerk to SACRE for their hard work and extended a special thank you to the Inspector/Adviser RE for his valuable service. She reminded members that the next meeting would be held at 10.00 a.m. on 8th February, 2006 in County Hall, Ruthin. As the Advisory Council would not be meeting again until February, the Chair wished everyone a Happy Christmas and New Year.

The meeting concluded at 12.00 noon.

## DENBIGHSHIRE AGREED SYLLABUS CONFERENCE

Minutes of the meeting of the Denbighshire Agreed Syllabus Conference held in the Council Chamber, Nant Hall Road, Prestatyn on Tuesday, 11th October, 2005 at 12.00 noon

### PRESENT

#### Representing Denbighshire County Council

Councillors G.C. Evans, G.A. Jones, M.M. Jones, D. Owens and G.J. Pickering

#### Representing the Denbighshire Teachers' Joint Negotiating Committee

I. Barros-Curtis, M. Bradshaw and M.B. Lloyd

#### Representing Religious Denominations

M. Colbert, Rev. P.J. Collinson, H. Ellis, Major D. Evans, M. Evans, S. Harris, Rev. B.H. Jones, J. Kirkham and P. Speirs

### ALSO PRESENT

Inspector/Adviser R.E. (G. Craigen) and Administrative Officer (K.E. Jones)

Observers: Co-opted SACRE Member T. Ap Sion (substitute for the Rev. Prof.L.J. Francis) and Councillor R.E. Barton

### APOLOGIES FOR ABSENCE WERE RECEIVED FROM

T. Bryer, J. Buckley-Jones, C. Thomas and Councillors K.N. Hawkins and N. Hugh-Jones

#### 641 RESOLUTION CONCERNING THE REVIEW OF THE AGREED SYLLABUS

The Inspector/Adviser RE submitted his report (previously circulated) seeking members' agreement to postpone any review of the Agreed Syllabus pending the outcomes of the National Curriculum Review currently being undertaken by ACCAC. The Inspector/Adviser RE explained that, if members agreed to this recommendation, the review of the Denbighshire Agreed Syllabus could be undertaken at a later date, in the full knowledge of the National Curriculum Review Recommendations and in tandem with other LEAs, SACRE's and advice and support that may be offered from ACCAC and WASACRE. In addition, Agreed Syllabuses in Wales would be working to the same time scale for subsequent Reviews and would enable ACCAC to offer appropriate and timely guidance and direction.

Members were also advised that, following discussions with the Council's Monitoring Officer, the Inspector/Adviser RE wished to clarify that, if the outcomes of ACCAC's National Curriculum Review had not been received by 2007 (when Denbighshire's Review of the Agreed Syllabus must be undertaken) it would be necessary to convene a meeting of the Agreed Syllabus Conference to formally readopt the existing Agreed Syllabus. Following the outcomes of ACCAC's Review of the National Curriculum, Denbighshire's Review of the Agreed Syllabus would then be undertaken.

After consideration it was:-

#### **RESOLVED that:-**

- (a) *the Review of the Agreed Syllabus for Denbighshire be postponed pending the outcomes of the National Curriculum Review currently being undertaken by ACCAC, and*

- (b) *in the event of the outcomes of the National Curriculum Review not being available during 2007 a meeting of the Agreed Syllabus Conference be convened to formally readopt the existing Agreed Syllabus pending those outcomes.*

The meeting concluded at 12.05 p.m.

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*Ysgolion Sir Ddinbych* **Tabl A**  
**Denbighshire Schools – Table A**

**CANLYNIADAU TAGAU 2004: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2004: ALL – RELIGIOUS STUDIES**

<i>Ysgolion</i> <b>Schools</b>	<i>Cyfanswm/</i> <b>Totals</b>	<i>%</i> <b>Carfan</b> <b>Cohort</b>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>%</b> <b>A* -</b> <b>C</b>	<b>%</b> <b>A* -</b> <b>G</b>
<i>Dinbych</i> Denbigh	20	12.7	1	5.0	2	10.0	4	20.0	3	15.0	2	10.0	4	20.0	3	15.0	0	0.0	1	5.0	<b>50.0</b>	95.0
Glan Clwyd																						
Prestatyn	154	59.2	10	6.5	33	21.4	41	26.6	31	20.1	9	5.8	18	11.7	6	3.9	4	2.6	2	1.3	<b>74.7</b>	98.7
Dinas Bran	11	5.6	1	9.1	2	18.2	1	9.1	3	27.3	1	9.1	0	0.0	0	0.0	2	18.2	1	9.1	<b>63.6</b>	90.9
Brynhyfryd	16	8.0	3	18.8	2	12.6	3	18.8	3	18.8	3	18.8	1	6.3	1	6.3	0	0.0	0	0.0	<b>68.8</b>	100
<i>Y Rhyl/Rhyl</i>																						
<i>Ben Ed</i> <i>Jones/Bl.</i> Ed Jones	49	59.8	3	6.1	1	2.0	7	14.3	11	22.4	8	16.3	8	16.3	5	10.2	2	4.1	4	8.2	<b>44.9</b>	91.8
<i>Santes</i> <i>Ffraid/</i> St Brigids	52	98.1	12	23.1	14	26.9	16	30.8	3	5.8	2	3.8	3	5.8	1	1.9	1	1.9	0	0.0	<b>86.5</b>	100
<i>Cyfanswm</i> <i>AALI/</i> LEA Totals	302		30	9.9	54	17.9	72	23.8	54	17.9	25	8.3	34	11.2	16	5.3	9	3.0	8	2.6	<b>68.5</b>	97.4
<i>Cronnol/</i> Cumulative			30	9.9	84	27.8	156	51.6	210	69.5	235	77.8	269	89.1	285	94.3	294	97.3	302	100	<b>68.5</b>	97.4
<i>Holl Cymru</i> <i>All Wales</i>	5972		709	11.9	1742	29.2	2966	49.7	4064	68.1	4715	79.0	5239	87.7	5567	93.2	5780	96.8	5972	100	<b>68.1</b>	96.8

*Ysgolion Sir Ddinbych – TABL B*  
Denbighshire Schools – Table B

*CANLYNIADAU TGAU 2004 BECHGYN – ASTUDIAETHAU CREFYDDOL*  
GCSE RESULTS 2004 BOYS – RELIGIOUS STUDIES

<i>Ysgolion/ Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cohort/ Cydran</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	4	4.6	0	0.0	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	<b>50.0</b>	100
<i>Glan Clwyd</i>																						
<i>Prestatyn</i>	90	60.1	3	3.3	17	18.9	24	26.7	23	25.6	7	7.8	11	12.2	1	1.1	3	3.3	1	1.1	<b>74.4</b>	98.9
<i>Dinas Bran</i>	4	4.2	0	0.0	0	0.0	0.0	0.0	0	0.0	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	<b>50.0</b>	100
<i>Brynhyfryd</i>	4	3.8	2																			
<i>Y Rhyl/Rhyl</i>																						
<i>Ben Ed Jones/Bl. Ed Jones</i>	22	57.9	1	4.5	0	0.0	2	9.1	3	13.6	3	13.6	5	22.7	2	9.1	2	9.1	4	18.2	<b>27.3</b>	81.8
<i>Santes Fraid St Brigids</i>																						
<i>Cufamswm AAL/ LEA Totals</i>	124		6	4.8	17	13.7	28	22.6	27	21.8	13	10.5	17	13.7	4	3.2	7	5.7	5	4.0	<b>62.9</b>	96.0
<i>Cronnol Cumulative</i>	124		6	4.8	23	18.5	51	41.1	78	62.9	91	73.4	108	87.1	112	90.3	119	96.0	124	100	<b>62.9</b>	96.0
<i>Holl Cymru All Wales</i>	<b>2048</b>		<b>161</b>	<b>7.9</b>	<b>432</b>	<b>21.1</b>	<b>815</b>	<b>39.8</b>	<b>1203</b>	<b>58.7</b>	<b>1475</b>	<b>72.0</b>	<b>1695</b>	<b>82.8</b>	<b>1834</b>	<b>89.6</b>	<b>1944</b>	<b>94.9</b>	<b>2048</b>	<b>100</b>	<b>58.7</b>	<b>94.9</b>

*Ysgolion Sir Ddinbych* **TABL C**  
**Denbighshire Schools** **TABLE C**

**CANLYNIADAU TGAU 2004 MERCHED – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2004: GIRLS – RELIGIOUS STUDIES**

<i>Ysgolion/ Schools</i>	<i>Cyfan swm/ Totals</i>	<i>% Cydran Cohort</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Ddinbych Denbigh</i>	16	22.5	1	6.3	2	12.5	3	18.8	2	12.5	1	6.3	4	25.0	2	12.5	0	0.0	1	6.3	<b>50.0</b>	<b>93.8</b>
Glan Clwyd																						
Prestatyn	64	57.1	7	10.9	16	25.0	17	26.6	8	12.5	2	3.1	7	10.9	5	7.8	1	1.6	1	1.6	<b>75.0</b>	<b>98.4</b>
Dinas Bran	7	6.9	1	14.3	2	28.6	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	<b>85.7</b>	<b>85.7</b>
Brynhyfryd	12	12.6	1	8.3	2	16.6	3	24.9	3	24.9	2	16.6	0	0.0	1	8.3	0	0.0	0	0.0	<b>75.0</b>	<b>100</b>
<i>Y Rbyl/ Rhyl</i>																						
<i>Ben Ed Jones/Bl. Ed Jones</i>	27	61.4	2	7.4	1	3.7	5	18.5	8	29.6	5	18.5	3	11.1	3	11.1	0	0.0	0	0.0	<b>59.3</b>	<b>100</b>
<i>Santes Ffraid/ St Brigids</i>	52	98.1	12	23.1	14	26.9	16	30.8	3	5.8	2	3.8	3	5.8	1	1.9	1	1.9	0	0.0	<b>86.5</b>	<b>100</b>
<i>Cyfanswm AALL LEA Totals</i>	178		24	13.5	37	20.8	44	24.7	27	15.2	12	6.7	17	9.6	12	6.7	2	1.1	3	1.7	<b>73.0</b>	<b>98.3</b>
<i>Cronnol Cumulative</i>	178		24	13.5	61	34.3	105	59.0	132	74.2	144	80.9	161	90.5	173	97.2	175	98.3	178	100	<b>73.0</b>	<b>98.3</b>
<i>Holl Cymru All Wales</i>	<b>3924</b>		<b>548</b>	<b>14.0</b>	<b>1310</b>	<b>33.4</b>	<b>2151</b>	<b>54.8</b>	<b>2861</b>	<b>72.9</b>	<b>3240</b>	<b>82.6</b>	<b>3544</b>	<b>90.3</b>	<b>3733</b>	<b>95.1</b>	<b>3836</b>	<b>97.6</b>	<b>3924</b>	<b>100</b>	<b>72.9</b>	<b>97.8</b>

*Ysgolion Sir Ddinbych – Tabl CH*      *CANLYDIADAU TGAU 2004 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR*  
Denbighshire Schools – Table D      GCSE RESULTS 2004: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<i>% Cydra n Cohor t</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	48	30.4	2	4.2	2	4.2	8	16.7	19	39.6	8	16.7	7	14.6	1	2.1	0	0.0	1	2.1	<b>64.6</b>	97.6
<i>Glan Clwyd</i>	116	58.3	1	0.9	4	3.4	17	14.7	30	25.9	25	21.6	17	14.7	14	12.1	6	5.2	2	1.7	<b>44.8</b>	98.3
<i>Prestatyn</i>	7	2.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3	6	85.7	<b>0.0</b>	14.3
<i>Dinas Bran</i>	67	34.0	3	4.5	2	3.0	10	14.9	17	25.4	8	11.9	10	14.9	8	11.9	4	6.0	5	7.5	<b>47.8</b>	92.5
<i>Brynhyfryd</i>																						
<i>Y Rhyl/Rhyl</i>																						
<i>Ben Ed Jones/Bl. Ed Jones</i>	7	8.5	0	0.0	0	0.0	1	14.3	1	14.3	2	28.6	2	28.6	1	14.3	0	0.0	0	0.0	<b>28.6</b>	100
<i>Santes Ffraid/ St Brigids</i>	1	1.9	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	100
<i>Cyfanswm AALL LEA Totals</i>	246		6	2.4	8	3.3	37	15.0	67	27.3	43	17.4	36	14.7	24	9.7	11	4.5	14	5.7	<b>48.0</b>	94.3
<i>Cronnol/ Cumulative</i>	246		6	2.4	14	5.7	51	20.7	118	48.0	161	65.4	197	80.1	221	89.8	232	94.3	246	100	<b>48.0</b>	94.3
<i>Holl Cymru All Wales</i>	<b>11767</b>		<b>806</b>	<b>6.8</b>	<b>2139</b>	<b>18.2</b>	<b>4321</b>	<b>36.7</b>	<b>6871</b>	<b>58.4</b>	<b>8506</b>	<b>72.3</b>	<b>9700</b>	<b>82.4</b>	<b>10596</b>	<b>90.0</b>	<b>11240</b>	<b>95.5</b>	<b>11767</b>	<b>100</b>	<b>58.4</b>	<b>95.5</b>

**Ysgolion Sir Ddinbych – Tabl D      CANLYDIADAU TGAU 2004 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**Denbighshire Schools – Table E      GCSE RESULTS 2004: BOYS RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cydran Cohort</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	10	11.5	1	10.0	0	0.0	1	10.0	3	30.0	3	30.0	2	20.0	0	0.0	0	0.0	0	0.0	<b>50.0</b>	100
<i>Glan Clwyd</i>																						
<i>Prestatyn</i>	4	2.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	25.0	3	75.0	<b>0.00</b>	25.0
<i>Dinas Bran</i>	20	21.0	0	0.0	0	0.0	2	10.0	4	20.0	4	20.0	4	20.0	3	15.0	2	10.0	1	5.0	<b>30.0</b>	95.0
<i>Brynhyfryd</i>																						
<i>Y Rhyl/Rhyl</i>	47	43.5	1	2.1	1	2.1	6	12.8	12	25.5	10	21.3	6	12.8	7	14.9	4	8.5	0	0.0	<b>42.6</b>	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	3	7.9	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	<b>0.0</b>	100
<i>Santes Ffraid/ St Brigids</i>																						
<i>Cyfanswm AALL LEA Totals</i>	84		2	2.4	1	1.2	9	10.7	19	22.6	18	21.4	14	16.7	10	11.9	7	8.3	4	4.8	<b>36.9</b>	95.2
<i>Cronnol Cumulative</i>	84		2	2.4	3	3.6	12	14.3	31	36.9	49	58.3	63	75.0	73	86.9	80	95.2	84	100	<b>36.9</b>	95.2
<i>Holl Cymru All Wales</i>	5591		213	3.8	713	12.8	1613	28.8	2858	51.1	3686	65.9	4336	77.6	4853	86.8	5246	93.8	5591	100	<b>51.1</b>	93.8

*Ysgolion Sir Ddinbych - Tabl DD*  
Denbighshire Schools – Table F

**CANLYNIADAU TGAU 2004: MERCHED – ADYSG GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2004: GIRLS – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cydra n Cohor t</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* -C</b>	<b>% A* -G</b>
<i>Dinbych Denbigh</i>	38	53.5	1	2.6	2	5.3	7	18.4	16	42.1	5	13.2	5	13.2	1	2.6	0	0.0	1	2.6	68.4	97.4
<i>Glan Clwyd</i>																						
<i>Prestatyn</i>	3	2.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100	0.0	0.0
<i>Dinas Bran</i>	47	46.1	3	6.4	2	4.3	8	17.0	13	27.7	4	8.5	6	12.8	5	10.6	2	4.3	4	8.5	55.3	91.5
<i>Brynhyfryd</i>																						
<i>Y Rhyl/Rhyl</i>	69	75.8	0	0.0	3	4.3	11	15.9	18	26.1	15	21.7	11	15.9	7	10.1	2	2.9	2	2.9	46.4	97.1
<i>Ben Ed Jones/Bl. Ed Jones</i>	4	9.1	0	0.0	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	50.0	100
<i>Santes Ffraid/ St Brigids</i>	1	1.9	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	162		4	2.5	7	4.3	28	17.3	48	29.6	25	15.4	22	13.6	14	8.7	4	2.5	10	6.2	53.7	93.8
<i>Cronnol Cumulative</i>	162		4	2.5	11	6.8	39	24.1	87	53.7	112	69.1	134	82.7	148	91.4	152	93.8	162	100	53.7	93.8
<i>Holl Cymru All Wales</i>	<b>6176</b>		<b>593</b>	<b>9.6</b>	<b>1426</b>	<b>23.1</b>	<b>2708</b>	<b>43.8</b>	<b>4013</b>	<b>650</b>	<b>4820</b>	<b>78.0</b>	<b>5364</b>	<b>86.9</b>	<b>5743</b>	<b>93.0</b>	<b>599 4</b>	<b>97.1</b>	<b>617 6</b>	<b>100</b>	<b>78.0</b>	<b>97.1</b>

*Ysgolion Sir Ddinbych – Tabl E – CANLYNIADAU SAFON UWCH 2004 – PAWB ASTUDIAETHAU CREFYDDOL*  
Denbighshire Schools – Table G GCE ADVANCED LEVEL RESULTS 2004: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych Denbigh</i>	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	100	100
<i>Glan Clwyd</i>															
<i>Prestatyn</i>	13	3	23.1	8	67.5	2	15.4	0	0.0	0	0.0	0	0.0	100	100
<i>Dinas Bran</i>	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	50.0	100
<i>Brynhyfryd</i>	1	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>															
<i>Ben Ed Jones/Bl. Ed Jones</i>															
<i>Santes Ffraid St Brigids</i>	9	0	0.0	2	22.2	0	22.2	3	33.3	2	22.2	0	0.0	44.4	100
<i>Cyfanswm AALL LEA Totals</i>	27	4	14.8	11	40.8	6	22.2	4	14.8	2	7.4	0	0.0	77.8	100
<i>Cronnol Cumulative</i>	27	4	14.8	15	55.6	21	71.8	25	92.6	27	100	27	100	77.8	100
<i>Holl Cymru All Wales</i>	747	124	16.6	323	43.2	515	68.9	668	89.4	731	97.9	747	100	68.9	97.9

*Ysgolion Sir Ddinbych – Tabl F – CANLYNIADAU SAFON UWCH 2004 – BECHGYN ASTUDIAETHAU CREFYDDOL*  
Denbighshire Schools – Table H GCE ADVANCED LEVEL RESULTS 2004: BOYS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych Denbigh</i>															
<i>Glan Clwyd</i>															
<i>Prestatyn</i>	1	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Dinas Bran</i>															
<i>Brynhyfryd</i>	1	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl /Rhyl</i>															
<i>Ben Ed Jones Bl. Ed Jones</i>															
<i>Santes Ffraid St Brigids</i>															
<i>Cyfanswm AALI</i>															
<i>LEA Totals</i>	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cronnol Cumulative</i>	2	1	50.0	2	100	2	100	2	100	2	100	2	100	100	100
<i>Holl Cymru All Wales</i>	143	24	16.8	57	39.9	93	65.0	122	85.3	138	96.5	143	100	65.0	96.5



*Ysgolion Sir Ddinbych – Tabl FF – CANLYNIADAU SAFON UWCH 2004 – MERCHED ASTUDIAETHAU CREFYDDOL*  
Denbighshire Schools – Table I GCE ADVANCED LEVEL RESULTS 2004: GIRLS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych Denbigh</i>	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	100	100
<i>Glan Clwyd</i>															
<i>Prestatyn</i>	12	3	25.0	7	58.3	2	16.7	0	0.0	0	0.0	0	0.0	100	100
<i>Dinas Bran</i>	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	50.0	100
<i>Brynhyfryd</i>															
<i>Y Rhyl/Rhyl</i>															
<i>Ben Ed Jones/ Bl. Ed Jones</i>															
<i>Santes Ffraid/ St Brigids</i>	9	0	0.0	2	22.2	2	22.2	3	33.3	2	22.2	0	0.0	44.4	100
<i>Cyfanswm AALl LEA Totals</i>	25	3	12.0	10	40.0	6	24.0	4	16.0	2	8.0	0	0.0	76.0	100
<i>Cronnol Cumulative</i>	25	3	12.0	13	52.0	19	76.0	23	92.0	25	100	25	100	76.0	100
<i>Holl Cymru All Wales</i>	<b>604</b>	<b>100</b>	<b>16.6</b>	<b>266</b>	<b>44.0</b>	<b>422</b>	<b>69.9</b>	<b>546</b>	<b>90.4</b>	<b>593</b>	<b>98.2</b>	<b>604</b>	<b>100</b>	<b>69.9</b>	<b>98.2</b>

*Ysgolion Sir Ddinbych – Tabl G CANLYNIADAU TCA 2004 – ASTUDIAETHAU CREFYDDOL*  
Denbighshire Schools - Table J COEA 2004 - RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<i>% Cydran Cohort</i>	<b>3</b>	<b>%</b>	<b>2</b>	<b>%</b>	<b>1</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% Graddau Pasio % Pass Grades 3 - 1</b>	<b>% Graddau Gyd % All Grades</b>
<i>Dinbych/ Denbigh</i>												
<i>Glan Clwyd</i>												
<i>Prestatyn</i>												
<i>Dinas Bran</i>												
<i>Brynhyfryd</i>												
<i>Y Rhyl/ Rhyl</i>	46	23.1%	2	43.0%	11	23.9%	27	58.7%	6	13.0%	<b>87.0%</b>	100%
<i>Ben Ed Jones/ Bl. Ed Jones</i>	20	24.4%	10	50.0%	4	20.0%	3	15.0%	3	15.0%	<b>58.0%</b>	100%
<i>Santes Ffraid/ St Brigids</i>												
<i>Cyfanswm AALI/ LEA Totals</i>	66		12	18.2%	15	22.7%	30	45.5%	9	13.6%	<b>86.4%</b>	100%
<i>Cronnol/ Cumulative</i>	66		12	18.2%	27	40.9%	57	86.4%	66	100%	<b>86.4%</b>	100%
<b><i>Holl Cymru All Wales</i></b>	<b>458</b>		<b>160</b>	<b>34.9%</b>	<b>322</b>	<b>70.3%</b>	<b>430</b>	<b>93.9%</b>	<b>458</b>	<b>100%</b>	<b>93.9%</b>	<b>100%</b>

*Ysgolion Sir Ddinbych Tabl G*  
Denbighshire Schools – Table J

*TCA 2005: PAWB – ASTUDIAETHAU CREFYDDOL*  
COEA 2005: ALL - RELIGIOUS STUDIES

Ysgolion / Schools	Cyfanswm / Totals	% Cydran / Cohort	3	%	2	%	1	%	U	%	% Graddau Pasio / Pass Grades 3 - 1	% Graddau Gyd / % All Grades
<i>Ddinbych / Denbigh</i>												
<i>Glan Clwyd</i>												
<i>Prestatyn</i>												
<i>Dinas Bran</i>												
<i>Brynhyfryd</i>												
<i>Y Rhyll/Rhyl</i>	43	19.6%	2	4.7%	9	20.9%	27	62.8%	5	11.6%	88.4%	100.0%
<i>Ben Ed Jones / Bl Ed Jones</i>	25	29.4%	9	36.0%	9	36.0%	3	12.0%	4	16.0%	84.0%	100.0%
<i>Santes Ffraid / St Brigids</i>												
<i>Cyfanswm AALL / LEA Totals</i>	68		11	16.2%	18	26.5%	30	44.1%	9	13.2%	86.8%	100.0%
<i>Cronnol / Cumulative non-Cymrae</i>	68		11	16.2%	29	42.7%	59	86.8%	68	100%	86.8%	100.0%
<i>All Wales</i>	<i>465</i>		<i>146</i>	<i>31.4%</i>	<i>287</i>	<i>61.7%</i>	<i>430</i>	<i>92.5%</i>	<i>465</i>	<i>100%</i>	<i>92.5%</i>	<i>100.0%</i>

<i>Ysgolion Sir Ddinbych Tabl A</i>		<i>TAGAU 2005 : PAWB - ASTUDIAETHAU CREFYDDOL</i>																					
<i>Denbighshire Schools - Table A</i>		<i>GCSE 2005 - ALL - RELIGIOUS STUDIES</i>																					
<i>Ysgolion / Schools</i>	<i>Cyfanswm / Totals</i>	<i>% Carfan / Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>A*-C</i>	<i>A*-G</i>	
<i>Ddinbych / Denbigh</i>	36	23.8%	5	13.9%	5	13.9%	6	16.7%	6	16.7%	7	19.4%	4	11.1%	1	2.8%	2	5.6%	0	0.0%	61.2%	100.0%	
<i>Glan Clwyd</i>	11	7.9%	2	18.2%	2	18.2%	2	18.2%	0.0%	0.0%	0	0.0%	1	9.1%	1	9.1%	3	27.3%	0	0.0%	54.6%	100.0%	
<i>Prestatyn</i>	188	66.9%	21	11.2%	33	17.6%	32	17.0%	37	19.7%	18	9.6%	12	6.4%	13	6.9%	15	8.0%	7	3.7%	65.4%	96.3%	
<i>Dinas Bran</i>	9	4.6%	0	0.0%	1	11.1%	2	22.2%	1	11.1%	1	11.1%	4	44.4%	0	0.0%	0	0.0%	0	0.0%	44.4%	100.0%	
<i>Brynhyfryd</i>	20	9.5%	2	10.0%	2	10.0%	2	10.0%	2	10.0%	2	10.0%	4	20.0%	2	10.0%	3	15.0%	1	5.0%	40.0%	95.0%	
<i>Y Rhyl/Rhyl</i>	5	2.3%	0	0.0%	0	0.0%	0	0.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%	0	0.0%	60.0%	100.0%	
<i>Ben Ed Jones / Bl Ed Jones</i>	43	50.9%	0	0.0%	2	4.7%	5	11.6%	11	25.6%	9	20.9%	10	23.3%	2	4.7%	4	9.3%	0	0.0%	41.9%	100%	
<i>Santes Ffraid / St Brigids</i>	46	93.9%	13	28.3%	11	23.9%	13	28.3%	7	15.2%	1	2.2%	1	2.2%	0	0.0%	0	0.0%	0	0.0%	95.7%	100.0%	
<i>Cyfanswm AALL / LEA Totals</i>	358		43	12.0%	56	15.6%	62	17.3%	67	18.7%	38	10.6%	36	10.1%	19	5.3%	29	8.1%	8	2.2%	63.7%	97.8%	
<i>Cronnol / Cumulative</i>	358		43	12.0%	99	27.7%	161	45.0%	228	63.7%	266	74.3%	302	84.4%	321	89.7%	350	97.8%	358	100.0%	63.7%	97.8%	
<i>Holl Cymru / All Wales</i>	6507		788	12.1%	1981	30.4%	3419	52.5%	4566	70.2%	5248	80.7%	5737	88.2%	6058	93.1%	6285	96.6%	6507	100.0%	70.2%	96.6%	

Ysgolion Sir Ddinbych Tabl B		TAGAU 2005 : BECHGYN - ASTUDIAETHAU CREFYDDOL																					
Denbighshire Schools - Table B		GCSE 2005: BOYS - ASTUDIAETHAU CREFYDDOL																					
Ysgolion / Schools	Cyfanswm / Totals	% Cydran / Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	A*-C	A*-G	
Ddinbych / Denbigh	6	7.4%	0	0.0%	1	16.7%	2	33.3%	1	16.7%	1	16.7%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	66.7%	100%	
Glan Clwyd	3	3.7%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100%	100%	
Prestatyn	78	58.6%	5	6.4%	9	11.5%	18	23.1%	12	15.4%	7	9.0%	6	7.7%	8	10.3%	9	11.5%	4	5.1%	56.4%	94.9%	
Dinas Bran	1	1.0%	0	0.0%	0	0.0%	1	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100%	100%	
Brynhyfryd	9	7.3%	0	0.0%	1	11.1%	2	22.2%	0	0.0%	1	11.1%	1	11.1%	2	22.2%	2	22.2%	0	0.0%	33%	100%	
Y Rhyl/Rhyl	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0%	100%	
Ben Ed Jones / Bl Ed Jones	21	44.7%	0	0.0%	1	4.8%	3	14.3%	6	28.6%	3	14.3%	5	23.8%	0	0.0%	3	14.4%	0	0.0%	47.6%	100.0%	
Santes Ffraid / St Brigids																							
Cyfanswm AALL / LEA Totals	119		6	5.0%	13	10.9%	27	22.7%	19	16.0%	12	10.1%	13	10.9%	10	8.4%	15	12.6%	4	3.4%	54.6%	96.6%	
Cronnol / Cumulative	119		6	5.0%	19	16.0%	46	38.7%	65	54.6%	77	64.7%	90	75.6%	100	84.0%	115	96.6%	119	100.0%	54.6%	96.6%	
Cymru/	2323		164	7.1%	523	22.5%	995	42.8%	1447	62.3%	1713	73.7%	1930	83.1%	2082	89.6%	2211	95.2%	2323	100.0%	62.3%	95.2%	

Ysgolion Sir Ddinbych Tabl C		TAGAU 2005: MERCHED - ASTUDIAETHAU CREFYDDOL																					
Denbighshire Schools Table C		GCSE 2005: GIRLS - RELIGIOUS STUDIES																					
Ysgolion / Schools	Cyfanswm / Totals	% Carfan / Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	A*-C	A*-G	
Ddinbych / Denbigh	30	42.9%	5	16.7	4	13.3%	4	13.3%	5	16.7%	6	20.0%	3	10.0%	1	3.3%	2	6.7%	0	0.0%	60.0%	100%	
Glan Clwyd	8	13.8%	1	12.5	1	12.5	1	12.5%	0	0.0%	0	0.0%	1	12.5%	1	12.5%	3	37.5%	0	0.0%	37.5%	100.0%	
Prestatyn	110	74.3%	16	14.5	24	21.8%	14	12.7%	25	22.7%	11	10.0%	6	5.5%	5	4.5%	6	5.5%	3	2.7%	71.8%	97.3%	
Dinas Bran	8	8.1%	0	0	1	12.5%	1	12.5%	1	12.5%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	0	0.0%	37.5%	100.0%	
Brynhyfryd	11	12.5%	2	18.2	1	9.1%	0	0.0%	2	18.2%	1	9.1%	3	27.3%	0	0.0%	1	9.1%	1	9.1%	45.5%	90.9%	
Y Rhyl/Rhyl	4	3.8%	0	0.0%	0	0.0%	0	0.0%	3	75.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	75.0%	100.0%	
Ben Ed Jones/ Bl Ed Jones	22	57.9%	0	0	1	4.5%	2	9.1%	5	22.7%	6	27.3%	5	22.7%	2	9.1%	1	4.5%	0	0.0%	36.4%	100.0%	
Santes Ffraid / St Brigids	46	93.9%	13	28.3%	11	23.9%	13	28.3%	7	15.2%	1	2.2%	1	2.2%	0	0.0%	0	0.0%	0	0.0%	95.7%	100%	
Cyfanswm AALL / LEA Totals	239		37	15.5%	43	18.0%	35	14.6%	48	20.1%	26	10.9%	23	9.6%	9	3.8%	14	5.9%	4	1.7%	68.2%	98.3%	
Cronnol / Cumulative	239		37	15.5%	80	33.5%	115	48.1%	163	68.2%	189	79.1%	212	88.7%	221	92.5%	235	98.3%	239	100%	68.2%	98.3%	
Cymru/All Wales	4184		624	14.9%	1458	34.8%	2424	57.9%	3119	74.5%	3535	84.5%	3807	91.0%	3976	95.0%	4074	97.4%	4184	100%	74.5%	97.4%	

Ysgolion Sir Ddinbych Tabl Ch

TAGAU 2005: PAWB - ASTUDIAETHAU CREFYDDOL - CWRS BYR

Denbighshire Schools Table D

GCSE 2005: ALL - RELIGIOUS STUDIES - SHORT COURSE

Ysgolion/Schools	Cyfanswm / Totals	% Cydran / Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	A*-C	A*-G
Ddinbych / Denbigh	51	33.7%	7	13.7%	4	7.8%	9	17.6%	16	31.4%	9	17.6%	0	0.0%	5	9.8%	1	2.0%	0	0.0%	70.6%	100%
Glan Clwyd																						
Prestatyn	10	3.6%	0	0.0%	1	10.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	4	40.0%	3	30.0%	20.0%	70.0%
Dinas Bran	140	71.0%	0	0.0%	2	1.4%	11	7.9%	33	23.6%	28	20.0%	20	14.3%	19	13.6%	16	11.4%	11	7.9%	32.9%	92.1%
Brynhyfryd																						
Y Rhyl/Rhyl	109	49.8%	6	5.5%	12	11.0%	25	22.9%	23	21.1%	12	11.0%	7	6.4%	11	10.1%	7	6.4%	6	5.5%	60.6%	94.5%
Ben Ed Jones / Bl Ed Jones	15	17.6%	0	0.0%	0	0.0%	0	0.0%	1	6.7%	1	6.7%	1	6.7%	4	26.7%	7	46.7%	1	6.7%	6.7%	93.3%
Santes Ffraid / St Brigids	47	95.9%	12	25.5%	10	21.3%	15	32%	7	14.9%	2	4.3%	0	0.0%	1	2.1%	0	0.0%	0	0.0%	93.6%	100%
Cyfanswm AALL / LEA Totals	372		25	6.7%	29	7.8%	61	16.4%	80	21.5%	52	14.0%	28	7.5%	41	11.0%	35	9.4%	21	5.6%	52.4%	94.4%
Cronnol / Cumulative	372		25	6.7%	54	14.5%	115	30.9%	195	52.4%	247	66.4%	275	73.9%	316	84.9%	351	94.4%	372	100%	52.4%	94.4%
Holl Cymru / All Wales	13320		1112	8.3%	2653	19.9%	4942	37.1%	7822	58.7%	9492	71.3%	10924	82.0%	12058	90.5%	12798	96.10%	13320	100%	58.7%	96.1%

Ysgolion Sir Ddinbych Tabl D

TAGAU 2005: BECHGYN - ASTUDIAETHAU CREFYDDOL - CWRS BYR

Denbighshire Schools Table E

GCSE 2005: BOYS - RELIGIOUS STUDIES - SHORT COURSE

Ysgolion/ Schools	Cyfanswm / Totals	% Cydran /	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	A*-C	A*-G
Ddinbych / Denbigh	15	18.5%	0	0.0%	2	13.3%	4	26.7%	3	20.0%	3	20.0%	0	0.0%	3	20.0%	0	0.0%	0	0.0%	60.0%	100%
Glan Clwyd																						
Prestatyn	8	6.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	3	37.5%	3	37.5%	12.5%	62.5%
Dinas Bran	66	67.3%	0	0.0%	0	0.0%	4	6.1%	14	21.2%	10	15.2%	8	12.1%	12	18.2%	9	13.6%	9	13.6%	27.3%	86.4%
Brynhyfryd																						
Y Rhyl/Rhyl	50	44.2%	2	4.0%	3	6.0%	10	20.0%	12	24.0%	5	10.0%	5	10.0%	6	12.0%	4	8.0%	3	6.0%	54.0%	94.0%
Ben Ed Jones/ Bl Ed Jones	10	21.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	4	40.0%	5	50.0%	0	0.0%	0.0%	100%
Santes Ffraid / St Brigids																						
Cyfanswm AALL / LEA Totals	149		2	1.3%	6	4.0%	18	12.1%	29	19.5%	19	12.8%	13	8.7%	26	17.4%	21	14.1%	15	10.1%	36.9%	89.9%
Cronnol / Cumulative	149		2	1.3%	8	5.4%	26	17.4%	55	36.9%	74	49.7%	87	58.4%	113	75.8%	134	89.9%	149	100%	36.9%	89.9%
Holl Cymru/ All Wales	6165		301	4.9%	876	14.2%	1817	29.5%	3150	51.1%	4006	65.0%	4765	77.3%	5391	87.4%	5809	94.2%	6165	100%	51.1%	94.2%



Ysgolion / Schools	Cyfanswm/ Totals	% Cydran/ Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	A*-C	A*-G
Ddinbych / Denbigh	36	51.4%	7	19.4%	2	5.6%	5	13.9%	13	36.1%	6	16.7%	0	0.0%	2	5.6%	1	2.8%	0	0.0%	75.0%	100%
Glan Clwyd																						
Prestatyn	2	1.4%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	50.0%	100%
Dinas Bran	74	74.7%	0	0.0%	2	2.7%	7	9.5%	19	25.7%	18	24.3%	12	16.2%	7	9.5%	7	9.5%	2	2.7%	37.8%	97.3%
Brynhyfryd																						
Y Rhyl/Rhyl																						
Ben Ed Jones / Bl Ed Jones	5	13.1%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%	1	20.0%	0	0.0%	2	40.0%	1	20.0%	20.0%	80.0%
Santes Ffraid / St Brigids	47	95.9%	12	25.5%	10	21.3%	15	31.9%	7	14.9%	2	4.3%	0	0.0%	1	2.1%	0	0.0%	0	0.0%	93.6%	100%
Cyfanswm AALL / LEA Totals	164		19	11.6%	14	8.5%	28	17.1%	40	24.4%	26	15.9%	13	7.9%	10	6.1%	11	6.7%	3	1.8%	61.6%	98.2%
Cronnol / Cumulative	164		19	11.6%	33	20.1%	61	37.2%	101	61.6%	127	77.4%	140	85.4%	150	91.5%	161	98.2%	164	100%	61.6%	98.2%
Cymru/ All Wales	7155		811	11.3%	1777	24.8%	3125	43.7%	4672	65.3%	5486	76.7%	6159	86.1%	6667	93.2%	6989	97.7	7155	100%	65.3%	97.7%

*Ysgolion Sir Ddinbych* *Table E*  
Denbighshire Schools *Table G*

*TAG UWCH GYFRANNOL 2005: PAWB - ASTUDIAETHAU CREFYDDOL*  
GCE ADVANCED LEVEL 2005: ALL - RELIGIOUS STUDIES

Ysgolion/Schools	Cyfanswm / Totals	A	%	B	%	C	%	D	%	E	%	U	%	A-C	A-E
<i>Ddinbych / Denbigh</i>	6	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	0.0%	0	0.0%	83.3%	100%
<i>Glan Clwyd</i>															
<i>Prestatyn</i>	12	2	16.7%	5	41.7%	4	33.3%	1	8.3%	0	0.0%	0	0.0%	92%	100%
<i>Dinas Bran</i>	1	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0.0%	100%
<i>Brynhyfryd</i>	10	1	10.0%	0	0.0%	2	20.0%	7	70.0%	0	0.0%	0	0.0%	30.0%	100%
<i>Y Rhyl/Rhyl</i>															
<i>Ben Ed Jones / Bl Ed Jones Santes</i>															
<i>Ffraid / St Brigids</i>	6	1	16.7%	0	0.0%	1	16.7%	3	50.0%	1	16.7%	0	0.0%	33.3%	100%
<i>Cyfanswm AALL / LEA Totals</i>	35	5	14.3%	7	20.0%	9	25.7%	13	37.1%	1	2.9%	0	0.0%	60.0%	100%
<i>Cronnol / Cumulative</i>	35	5	14.3%	12	34.3%	21	60.0%	34	97.1%	35	100%	35	100%	60.0%	100%
<i>Holl Cymru / All Wales</i>	793	120	15.1%	308	38.8%	519	65.4%	691	87.1%	777	98.0%	793	100%	65.4%	98.0%

*Ysgolion Sir Ddinbych Tabl F*  
Denbighshire Schools Table H

*TAG UWCH GYFRANNOL 2005: BECHGYN - ASTUDIAETHAU CREFYDDOL*  
GCE ADVANCED LEVEL 2005: BOYS - RELIGIOUS STUDIES

Ysgolion / Schools	Cyfanswm / Totals	A	%	B	%	C	%	D	%	E	%	U	%	A-C	A-E
<i>Ddinbych / Denbigh</i>	2	0	0.0%	2	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	100.0%
<i>Glan Clwyd</i>															
<i>Prestatyn</i>	2	1	50.0%	0	0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	100%	100%
<i>Dinas Bran</i>															
<i>Brynhyfryd</i>	2	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	50.0%	100%
<i>Y Rhyl/Rhyl</i>															
<i>Ben Ed</i>															
<i>Jones / Bl</i>															
<i>Ed Jones</i>															
<i>Santes</i>															
<i>Ffraid / St Brigids</i>															
<i>Cyfanswm AALL / LEA Totals</i>	6	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	0.0%	0	0.0%	83%	100%
<i>Cronnol / Cumulative</i>	6	1	16.7%	3	50%	5	83%	6	100%	6	100%	6	100%	83%	100%
<i>Holl Cymru/ All Wales</i>	176	27	###	67	38.1%	109	61.9%	145	82.4%	171	97.2%	176	100%	61.9%	97.2%

Ysgolion Sir Ddinbych Tabl Ff

TAG UWCH GYRANNOL 2005: MERCHED - ASTUDIAETHAU CREFYDDOL

Denbighshire Schools Table I

GCE ADVANCED LEVEL 2005: GIRLS - RELIGIOUS STUDIES

Ysgolion/S chools	Cyfanswm / Totals	A	%	B	%	C	%	D	%	E	%	F	%	A-C	A-E
Ddinbych / Denbigh	4	1	25.0%	0	0.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%	75.0%	100.0%
Glan Clwyd															
Prestatyn	10	1	10.0%	5	50.0%	3	30.0%	1	10.0%	0	0.0%	0	0.0%	90%	100%
Dinas Bran	1	0	0.0%	0	0.0%	0	0%	1	100.0%	0	0.0%	0	0.0%	0.0%	100%
Brynhyfryd	8	1	12.5%	0	0.0%	1	12.5%	6	75.0%	0	0.0%	0	0.0%	25.0%	100%
Y Rhyl/Rhyl															
Ben Ed Jones / Bl Ed Jones															
Santes Ffraid / St Brigid's	6	1	16.7%	0	0.0%	1	16.7%	3	50.0%	1	16.7%	0	0.0%	33.3%	100%
Cyfanswm AALL / LEA Totals	29	4	13.8%	5	17.2%	7	24.1%	12	41.4%	1	3.4%	0	0.0%	55.2%	100%
Cronnol / Cumulative	29	4	13.8%	9	31.0%	16	55.2%	28	96.6%	29	100%	29	100%	55.2%	100%
Holl Cymru/ All Wales	617	93	15.1%	241	39.1%	410	66.5%	546	88.5%	606	98.2%	617	100%	66.5%	98.2%

**CONTEXT COMMENTS: INSPECTION REPORTS**  
**DENBIGHSHIRE SACRE**  
**08/02/2006**

<b>School</b>	<b>Dates</b>	<b>Rg. Inspector</b>	<b>SMSC Ins./ Key Question 3</b>	<b>RE Ins.</b>
<b>Ysgol Tir Morfa</b>	<b>19 – 22 September 2005</b>	<b>Michael McDowell</b>	<b>Heddwyn Evans</b>	<b>Hedwynn Evans</b>
<p><i>Tir Morfa is a community special school in Rhyl. It provides education for boys and girls between 3 &amp; 19 who have special educational needs. There are 103 boys and 53 girls on roll and further group who attend part-time in the nursery. Most have moderate learning difficulties but an increasing proportion have much more severe learning difficulties and more complex needs including emotional and behavioural difficulties, sensory impairment and autistic spectrum disorders. In this respect the school is changing, and it is revising the nature of the provision that it makes. On entry to the school the great majority of pupils have levels of attainment very much below those expected for their age. A significant proportion of pupils are drawn from areas in Rhyl and neighbouring seaside towns, in which there are transient and socially and economically disadvantaged populations. A high proportion of pupils, 44%, are entitled to receive free school meals. Other pupils come from the neighbouring Unitary Authorities of Conwy and Flintshire, and from rural areas of Denbighshire. English is the language spoken in the homes of all the pupils. None of the pupils speak Welsh as their first language. The school is being redeveloped, and the facilities necessary to enable proper education and care to be given to pupils with more profound and complex special educational needs are being provided.</i></p>				
<b>Ysgol Prion Church in Wales VC</b>	<b>1 – 2 November 2005</b>		<b>Rev. Tegid Roberts (Section 50)</b>	
<p><i>The number of pupils attending the school at present has fallen to 32, which includes pupils in the nursery class, however, the school continues to serve the same Welsh rural and agricultural community in and around Prion. Almost every pupil in the school can speak Welsh as a first language or to a similar standard however, only 72% of them come from homes where the language of the hearth is Welsh. The school describes itself as a natural Welsh school. Recently a number of immigrants from mainland Europe came to live in the community and send their children to the school. Not one of the pupils has a statement of Special Educational Needs.</i></p>				

**Analysis of Inspection Reports  
Denbighshire SACRE  
8 February 2006**

**5 Schools**

<b>Name of School</b>	<b>Date of Inspection</b>	<b>Reg. Inspector</b>	<b>SMSC Inspector</b>	<b>RE Inspector</b>
Ysgol Tir Morfa	19 – 22 September 2005	Michael McDowell	Heddwyn Evans (Key Question 3)	Heddwyn Evans
Ysgol Prion	1 – 2 November 2005		Rev Tegid Roberts (Section 50)	

**SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

**Key Issues:**

**1 School**

- *Amend the school's aims and objectives to include its distinctive ethos statement so as to reflect its Christian heritage and place the ethos statement in a prominent place within the school's prospectus and collective worship policy. (Ysgol Prion)*

**POSITIVE COMMENTS**

**Curriculum Cymreig / The Welsh Dimension**

**2 Schools**

- Welsh culture and ethos is promoted and is prominent in parts of the school. There is a clear policy for Cwricwlwm Cymreig. *(Ysgol Tir Morfa)*
- Pupils are developing bi-lingual skills, especially in subjects in which more and more use is being made of Welsh, for example in PE. *(Ysgol Tir Morfa)*
- The school promotes Y Cwricwlwm Cymreig. *(Ysgol Tir Morfa)*
- Reference to the language and culture of Wales is included in the schemes of work in all subjects, and there are bilingual signs for information on displays in some areas of the school. Welsh is often heard in gatherings such as assemblies. *(Ysgol Tir Morfa)*
- The school provides its pupils with a broad and balanced curriculum which extend their social and cultural horizons both as young people of Wales and world citizens. *(Ysgol Prion)*
- The various number of trophies reflect and confirm that pupils are immersed in the Welsh culture by means of the activities they partake in with the Urdd (Welsh League of Youth) and through their involvement in sports and leisure activities like football and swimming. *(Ysgol Prion)*

## **Knowledge / Understanding / Awareness Of Other Cultures Or Traditions**

**2**

### **Schools**

- Multi-cultural education is evident in aspects of the work of many subjects where pupils and students are given the opportunity to appreciate the traditions and cultures that are different from their own. (*Ysgol Tir Morfa*)
- The school provides its pupils with a broad and balanced curriculum which extend their social and cultural horizons both as young people of Wales and world citizens. (*Ysgol Prion*)

### **Extra Curricular Activities / Opportunities**

**2 Schools**

- The range of extra-curricular activities available for all years is an outstanding feature of the school. All pupils have the opportunity to participate in residential activities. In addition to a number of clubs that meet during the lunch-hour and after school, there are educational visits off-site to places of interest, and to venues such as places of worship, galleries and theatres. These activities provide a range of valuable curricular and social experiences for the pupils. (*Ysgol Tir Morfa*)
- The school has an 'after-school club' called 'Clwb y Sêr' (*Ysgol Prion*)

### **Contribution of RE to SMSC Development**

**2 Schools**

- Within all subjects of the curriculum the social and moral issues of honesty and respect of others, as well as diligence, are strongly emphasised. (*Ysgol Tir Morfa*)
- By looking at the pupils' work in their Religious Education books it is obvious that the subjects that they discuss in these lessons contribute greatly to their spiritual and moral development. (*Ysgol Prion*)

### **Links With / Involvement In The Local Community**

**2 Schools**

- There is a mutually beneficial partnership with community. The school has very good support from the local community. (*Ysgol Tir Morfa*)
- Local clergy visit and contribute to religious education and collective worship. (*Ysgol Tir Morfa*)
- Good partnerships with local secondary schools have informed curriculum planning and promoted the sharing of resources. Links with local further education colleges and other agencies offer useful opportunities for KS 4 pupils and Post 16 students to take vocational courses. (*Ysgol Tir Morfa*)
- A good relationship exists between the school and the Church. The Bishop's Visitor visits the school on behalf of the Diocese once a term, and the local parish Vicar, who is a foundation governor on the school's Governing Body, pays a monthly visit. (*Ysgol Prion*)
- Beneficial links have been forged between the school and its local community. The community make use of the school building and

regularly hold fundraising activities to support the school. A number of parents help the school with work of the Urdd Branch and with football coaching. (*Ysgol Prion*)

- The school is commended for forging beneficial links with parents, the community and the Church. (*Ysgol Prion*)

#### **Provision for SMSC Development**

**1 School**

- The school pays outstanding attention to the promotion of pupils' spiritual, moral, social and cultural development. (*Ysgol Tir Morfa*)

#### **Observance / Promotion Of Values / Good Manners / Respect**

**1 School**

- Pupils are well behaved and courteous. (*Ysgol Prion*)
- The school is commended for the high standard of discipline and pastoral care. (*Ysgol Prion*)

#### **Quality Of Acts Of Collective Worship**

**1 School**

- During the Inspection two excellent acts of worship were seen in the school's multi-purpose hall. A wooden Cross, a Bible and a lighted candle were positioned on a bookcase in front of the pupils. A wonderful spiritual atmosphere was created at the beginning of worship by the use of a selection of inspirational classical music. This delightful spiritual atmosphere was further enhanced by some distinctive prayers led by the Head Teacher herself. Both acts of worship focussed on God's creation, and the way it should be cared for by all was positively and effectively emphasised. The pupils' response and their practical contribution during worship were commendable. The quality of singing in a school with so few pupils was of a high standard. The Lord's Prayer and the Grace were recited at the end of the acts of worship. (*Ysgol Prion*)
- The school is commended for the high standard of collective worship. (*Ysgol Prion*)

#### **Charities And Good Causes**

**1 School**

- The pupils and their parents are to be commended for their generous donations to charitable organisations both locally and nationally. During the current year in excess of £500 was collected towards the 'Tsunami' Appeal and the 'Send a Cow' charity. A number of boxes were also sent from the school as part of the 'Operation Christmas Child' charity. (*Ysgol Prion*)
- The school is commended for making generous contributions towards the work of both local and national charities. (*Ysgol Prion*)

#### **Aims / General Ethos**

**1 School**

- The school has a strong Christian ethos, which promotes the teachings of our Lord Jesus Christ, and which feature daily in the life of the school. (*Ysgol Prion*)



- The school is commended for creating a safe, caring and happy working environment to all within the school. (*Ysgol Prion*)

**Character Of Acts Of Collective Worship** **1 School**

- Worship in this school mainly follows a thematic pattern but the main Christian Festivals are kept. Recently the school decided to use some of the assemblies in Welsh from a newly published volume of worship material over a period of two years. (*Ysgol Prion*)

**Contributions of Other Subjects to SMSC Development** **1 School**

- Within all subjects of the curriculum the social and moral issues of honesty and respect of others, as well as diligence, are strongly emphasised. (*Ysgol Tir Morfa*)

**Displays / Artefacts Used to Promote Interest / Enhance Teaching / Learning** **1 School**

- For those in the Post 16 group, this complements and is reflected, in the accredited courses that develop the life and independent living skills of students in an outstanding way. (*Ysgol Tir Morfa*)

**Policy On Collective Worship** **1 School**

- The school has a worship policy which identifies the purpose and value of worship in the school. This document includes parents' rights to withdraw their children from collective worship but does not include the school's ethos statement. (*Ysgol Prion*)

**Opportunities To Obtain Information / Consider Values & Beliefs** **1 School**

- Particularly in art, religious education, and music, and during collective acts of worship, learners are encouraged to reflect on their own beliefs and ideas and those of others, and to consider fundamental questions. (*Ysgol Tir Morfa*)

**Programme for / Impact of PSE Provision** **1 School**

- The school has developed a very good programme for personal, social and health education. (*Ysgol Tir Morfa*)

**Opportunity To Develop / Consider Their Own Views / Values** **1 School**

- Particularly in art, religious education, and music, and during collective acts of worship, learners are encouraged to reflect on their own beliefs and ideas and those of others, and to consider fundamental questions. (*Ysgol Tir Morfa*)

**Global Citizenship / World Education / International Links** **1 School**

- The school has developed an appropriate policy for sustainable development and global citizenship. Pupils' awareness and understanding are developed in some subject areas including geography, science and personal and social education. At present there are good recycling projects involving paper, printer cartridges, and computer equipment. (*Ysgol Tir Morfa*)

**Raising of Moral Issues For Discussion / Study / Consideration** **1 School**

- Particularly in art, religious education, and music, and during collective acts of worship, learners are encouraged to reflect on their own beliefs and ideas and those of others, and to consider fundamental questions. (*Ysgol Tir Morfa*)

**Awareness / Promotion Of Sustainable Development** **1 School**

- The school has developed an appropriate policy for sustainable development and global citizenship. Pupils' awareness and understanding are developed in some subject areas including geography, science and personal and social education. At present there are good recycling projects involving paper, printer cartridges and computer equipment. (*Ysgol Tir Morfa*)

**NEGATIVE COMMENTS**

**Cwricwlwm Cymreig / The Welsh Dimension** **1 School**

- Plans to promote bilingualism are less clear and developed. (*Ysgol Tir Morfa*)
- Y Cwricwlwm Cymreig lacks detailed procedures for monitoring this area of work. (*Ysgol Tir Morfa*)

**Aims / General Ethos** **1 School**

- The school has a strong Christian ethos, which promotes the teachings of our Lord Jesus Christ, despite the fact that this is not made clear in its general aims and objectives. (*Ysgol Prion*)

**RELIGIOUS EDUCATION**

**Key Issues** **0 Schools**

**POSITIVE COMMENTS**

**Knowledge / Understanding of Christianity** **2 Schools**

- Visits to local churches extend their knowledge of Christianity. (*Ysgol Tir Morfa*)

- The pupils were questioned about that work and their answers confirmed that they had established a sound knowledge of the Christian Faith. (*Ysgol Prion*)

### **Standards of Achievement**

**1 School**

- Good features and no important shortcomings – Grade 2 (*Ysgol Tir Morfa KS1*)
- Good features and no important shortcomings – Grade 2 (*Ysgol Tir Morfa KS2*)
- Good features and no important shortcomings – Grade 2 (*Ysgol Tir Morfa KS3*)
- Good features and no important shortcomings – Grade 2 (*Ysgol Tir Morfa KS4*)
- Good features and no important shortcomings – Grade 2 (*Ysgol Tir Morfa Post-16*)

### **Knowledge / Understanding / Inclusion Of Religions Other Than Christianity.**

**1 School**

- In KS 3 pupils have good knowledge about other religions and how believers celebrate their faith. They are gaining knowledge about special books, such as the importance of the Torah to the Jewish people. (*Ysgol Tir Morfa*)

### **Knowledge / Understanding Of The Bible / Bible Stories**

**1 School**

- In KS1 they recall simple stories from the Bible and the more able can retell parts of the stories with good accuracy. (*Ysgol Tir Morfa*)

### **Knowledge / Understanding Of Religious Concepts / Themes**

**1 School**

- In KS1 pupils have good knowledge of the topics of work studied. They know about special occasions and about people who help us in our daily lives. (*Ysgol Tir Morfa*)
- In KS2 they make good progress in their knowledge of how believers from different religions worship and give thanks for the provisions that God provides. (*Ysgol Tir Morfa*)
- Pupils know the importance of tolerance when judging others. (*Ysgol Tir Morfa*)

### **No Shortcomings**

**1 School**

- There are no important shortcomings. (*Ysgol Tir Morfa*)

### **Visits to Local Churches / Chapels / Places of Worship**

**1 School**

- Visits to local churches extend pupils knowledge of Christianity. (*Ysgol Tir Morfa*)
- Visits to local places of worship, and visits from speakers occur frequently and are well planned. (*Ysgol Tir Morfa*)
- Local clergy visit and contribute to religious education and collective worship. (*Ysgol Tir Morfa*)

### **Opportunities For Discussion Of Issues / Feelings / Moral Issues**

**1 School**

- Pupils who are at KS4 and Post 16 students discuss, at the appropriate level, their own and others' responses to questions about life. They can relate religious teachings to social and moral issues. (*Ysgol Tir Morfa*)

### **Knowledge / Awareness Of Famous Lives**

**1 School**

- KS4 and Post 16 students know the reasons why Martin Luther King was a great leader and a hero to many people of all races. (*Ysgol Tir Morfa*)

### **Opportunities For The Development / Expression of Personal Beliefs.**

**1 School**

- Pupils can describe their own feelings and reflect on what is fair. (*Ysgol Tir Morfa*)

### **Use of Visitors From Faith Traditions In RE Work**

**1 School**

- Visits to local places of worship, and visits from speakers occur frequently and are well planned. (*Ysgol Tir Morfa*)

### **Compliance With Statutory Requirements For RE / Agreed Syllabus**

**1 School**

- Schemes of work reflect the local agreed syllabus and are of good quality. (*Ysgol Tir Morfa*)
- The curriculum also fully meets the requirements of the National Curriculum and the requirement to provide religious education. (*Ysgol Tir Morfa*)